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University of Utah
Course and Instructor Evaluation Written Comments Report
Fall 2007

College/School:	College of Science	Print Date:	04-Jan-08
Instructor:	EASTON,ROBERT WILLIAM;		
Subject:	Mathematics	Course #:	1210 - 007
		Enrollment:	54
Course:	Calculus I	Evaluations processed:	39

List two things about the course content, materials or design that were effective for your learning, or make constructive suggestions for improvement.

- Awesome math teacher, have already taken Calculus learned more, was fun interesting, responsive.....Awesome teacher would absolutely take another class with him and will actively work to take higher level classes with him if I could.
- This course helped me understand the basic principles of calculus in preparation for other levels of math. This course presented much useful information for my major.
- Good instructor, good environment.
- it didnt seem to build on a very good base i felt like i needed to understand the basis of the material more before i could move on
- I really like the way the Mr. Easton wrote out his notes when he was teaching because they were very organized and easy to understand.
- Taking it slow with the material helped a lot The homework setup worked well
- great teacher
- it was fast pace, and well you couldn't afford to slack off
- For someone who has never taken calculus before, the preview at the beginning of the course was scary and very overwhelming.
- good teacher, very personable,
- Great teaching

- yes
- Well designed course, the assignments really helped to stay current on course content. Effective teaching methods.
- The question answer session at the beginning of each class and the review sessions were both very effective.
- I thought this class was very helpful in learning math. Except for many times the instructor while very helpful lost me in using terms that i didn't know.
- A completely new approach to Calculus that actually works!! I was surprised how Dr. Easton makes Calculus exciting by his attitude and teaching style. Hats off to him!
- Followed along the book in a clear manner. The addition of lectures just made the book's content even easier to understand.
- We never started with some random idea. It was always a continuation of a previous thing that we had learned. It made it much easier to remember what was going on. I'm sure I would have done a lot better if I had only come to class more. It was just a little early for me.
- I learned a lot during this course and am glad for taking it. It can help a great deal in other classes, and I now think about the physical world a little different.

EASTON,ROBERT WILLIAM: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.

- He is high energy, personable, and funny --all very important things if someone is trying to teach you math of all subjects so early in the morning. His teaching style works so well, i've never had a better math teacher.
- very good and attentive. was able to keep class intrigued entire time
- funny and helpfull
- he incorporated jokes and witty humor throughout the semester which made learning the content much more bearable.
- Being available through email almost immediately was great! And the practice exams were helpful-although, i thought the tests were A LOT harder than the practice.
- Best math instructor I have had at the U
- This instructor was prepared and willing to help all students. He was well organized and made everyone feel relaxed and comfortable learning.
- Great teacher with a passion for the subject, maybe to great of a passion, and sort of expects the students to understand the material completely right at first.
- yes
- Rob was awesome. He should get a raise. For Real.
- This instructor was very helpful to help me understand the material. I really enjoyed having this instructor, and wish he was teaching calculus II next

semester.

- Excellent teacher, quick sense of humor made the learning environment comfortable, and his ability to articulate the material made an otherwise complicated subject less difficult. Also, he consistently went the extra mile providing doughnuts to the class on more than one occasion.
- (1) He is able to teach in a very tangible way. I could clearly understand the content and was thoroughly engaged throughout the entire semester. Great professor!
- The instructor was very knowledgeable while also being very friendly towards us. I found that he seemed very excited to teach us and that made the class better.
- Being available before class to help with questions was very helpful. The examples used in class were interesting and helped me learn how to do the problems.
- I love Rob's enthusiasm. You can tell he loves what he does, it gets the students excited as well. He was easy to follow and made sure everyone understood.
- Very funny, yet very intelligent and serious at the same time. Made the learning environment fun despite us being 'in school'.
- Rob was an amazing professor. I hate math. I still hate math, but I had fun in his class. He presented the concepts in very straight forward ways. I really understood everything that he discussed and he made me laugh. It was nice that he really responded to his students' needs.
- My instructor motivated each student to understand the content. He respected each of us and was very effective in helping everyone with any questions or concerns. He was very fair in grading and helped succeed in a difficult course. Information was presented at a good level where each student could understand. He helped us enjoy calculus and find interesting applications.
- Very enthusiastic, fun class.
- He knew what he was talking about and was able to keep the attention of the class through the use of examples provided in his lectures. The only thing I would change would be to have just a few more variety in the examples, although consistency helped in a lot of them.
- Keep up with the good work, Calculus was fun with you. Will try to take another class with you again. Would not be nervous taking any math class so long as it was with you.