

Course and Instructor Feedback Report for:
College of Science Mathematics for Fall 2010

3210 - 002

EASTON,ROBERT WILLIAM

University of Utah
Course and Instructor Feedback Report
Fall 2010

Fndns Of Analysis I
 Mathematics
 College of Science

Print Date:04-Jan-11
Enrollment:32
Forms processed:29

UU Standard Course Items	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The course objectives were clearly stated.	29	0.0%	0.0%	0.0%	3.4%	10.3%	86.2%	5.83	5.16
2. The course objectives were met.	29	0.0%	0.0%	0.0%	3.4%	10.3%	86.2%	5.83	5.10
3. The course content was well organized.	28	0.0%	0.0%	3.6%	0.0%	7.1%	89.3%	5.82	5.03
4. The course materials were helpful in meeting course objectives.	29	3.4%	3.4%	0.0%	0.0%	13.8%	79.3%	5.55	4.93
5. Assignments and exams reflected what was covered in the course.	29	0.0%	0.0%	3.4%	0.0%	6.9%	89.7%	5.83	5.11
6. I learned a great deal in this course.	29	0.0%	3.4%	0.0%	0.0%	10.3%	86.2%	5.76	4.92
7. Overall, this was an effective course.	28	0.0%	0.0%	3.6%	3.6%	7.1%	85.7%	5.75	4.93
Composite score: 5.77 Subject composite score: 5.03									

UU Standard Instructor Items Easton,Robert William	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The instructor was organized.	29	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%	5.93	5.11
2. The instructor demonstrated thorough knowledge of the subject.	29	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%	5.93	5.38
3. The instructor presented course content effectively.	29	0.0%	0.0%	0.0%	0.0%	10.3%	89.7%	5.90	4.91
4. The instructor created/supported a classroom environment that was respectful.	29	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%	5.93	5.22
5. As appropriate, the instructor encouraged questions and opinions.	29	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%	5.93	5.20
6. The instructor was available for consultation with students.	29	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%	5.93	5.24
7. Overall, this was an effective instructor.	29	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%	5.93	5.05
Composite score: 5.93 Subject composite score: 5.16									

Quant Intensive gened	N	SD	D	MD	MA	A	SA	Avg
1. Quantitative Intensive - The course: Built on prior quantitative knowledge and skills.	27	0.0%	0.0%	3.7%	0.0%	14.8%	81.5%	5.74
2. Quantitative Intensive - The course: Applied quantitative analytic methods (e.g., data analysis, computational techniques, mathematics, graph theory, or formal logic).	27	0.0%	3.7%	0.0%	0.0%	18.5%	77.8%	5.67
3. Quantitative Intensive - The course: Required substantial problem solving.	27	0.0%	0.0%	3.7%	0.0%	14.8%	81.5%	5.74
4. Quantitative Intensive - The course: I took this course to meet a General Education or Bachelor Degree requirement.	27	7.4%	3.7%	0.0%	3.7%	14.8%	70.4%	5.26

N = number of responses

SD = Strongly Disagree (response value 1)

D = Disagree (response value 2)

MD = Mildly Disagree (response value 3)

MA = Mildly Agree (response value 4)
 A = Agree (response value 5)
 SA = Strongly Agree (response value 6)
 S.Avg = Subject-wide Average for this item

DISCLAIMER: Subject composite scores are current as of the date of this report, but may be revised if additional feedback forms are processed.

List two things about the course content, materials or design that were effective for your learning, or make constructive suggestions for improvement.
EASTON ROCKS!
Could make it somewhat more engaging for students. While doing proofs, you could prompt students to think through the thought process that goes into each step so that they know exactly why you're doing a certain step.
I enjoyed having the text available on line. The course was extremely well organized.
Hard class but instructor made it managable.
Perhaps the best math class I have had at the U. Very knowledgeable, kind, easy to talk to, fun, excited about the material, concerned about your learning, kept the class on track, good examples, answered questions in many different ways to help you really understand the topic, awesome math teacher! Keep him at the U if you are smart!
Having the book online was awesome. The class website and forum was very useful. Practice exams were a very good indication of what the test material would be like.
I've heard a great deal of bad things about this class, but the way the teacher presented the material and exams was great! This was an awesome class. I learned so much!
Suggestion: no books in pdf form! And get a solution manual.
-This class was really interesting - it was a good introduction to proofs and rigorous math -The book was pretty good but sometimes a little confusing
We need a new textbook. This course is difficult as it is but having a text book that has many typos and is unclear is not helpful. This book is very helpful "Understanding Analysis" by Stephen Abbott.
The book was awful. The examples didn't make a lot of sense and sometimes the homework questions didn't either. However, Rob is an amazing teacher and more than made up for the deficient book. He has the best way of organizing and teaching I have ever come across. I am always confident in his ability to help me understand even the hardest of material. He knows how to write things on the blackboard so that we can take notes easily, it is always organized so we never have to waste time wondering how we are going to write it down. and I love that he gave solutions to the homework so that I could at least understand after the fact what I was supposed to do. Also his practice exams are super nice. You could almost just look at them and go back and learn what you should know for the exams
Homework and exams were not graded the same, which made it difficult to be consistant with answers for each.
I wish we would have had a real book as opposed to the work in progress PDF.
EASTON,ROBERT WILLIAM: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.
EASTON ROCKS!
I have many times thought that Professor Easton ran the class perfectly. I thought the pace at which we covered material, and the consistency with which we did so was ideal.
Best instuctor I have taken classes from, will take more classes from him. Continue to be an effective instructor.
This was the most effectively taught class I've had at the university.
Best Math teacher yet. The hardest thing I had was sometimes it felt like the pace was too fast, but it kept me engaged and thinking through the lecture. good examples, plenty of help, fair tests that reflected what was taught, homework load was bearable, easy to understand explanations and speech, and excited about the topic!
Rob is the best! He was in his office a lot and he was always extremely helpful. Classes were entertaining even though it was 8:30 in the morning.
Great teacher for this class! Probably the best teacher suited for this class, ever! He is very smart and great at presenting

the material effectively! So glad Rob was the teacher.

Rob is awesome. By far my favorite teacher ever

-Rob was awesome once again - he simply went through the examples and theorems in the book verbatim, but he was able to explain them in a way that made a lot of sense

-He kept the class captivated and emphasized what parts were really important and what parts were not as important for the details

I enjoyed the enthusiasm shown by the instructor because it made math fun and easy to understand

Rob is always willing to help his students succeed and he is great about answering questions, whether it be in class, in office hours, in the forum, or over email. He also makes the class as entertaining and interesting.

Keep him on staff! He is a fabulous teacher.

Rob is the best teacher I have ever had. I wish he could be my teacher for all of my math courses. He cares about the students and will always make time for you to come to his office and ask questions. He really understands the students perspective and how frustrating math can be and will help you through it.

Thanks for the positive attitude. Enjoyed this class.

I've taken enough math courses here to figure out who is good and who isn't. Dr. Easton is the best math professor I have had here. His teaching is lightyears ahead of everybody else I have had.

He cares about teaching. He emails back with help within minutes (literally). He is funny. He is engaging. He thoroughly covers the material.

I heard his post-doc time is almost up. It would be a tragedy to let him go.