

3220 - 002

EASTON,ROBERT WILLIAM

University of Utah
 Course and Instructor Feedback Report
 Spring 2011

Fndns Of Analysis II
 Mathematics
 College of Science

Print Date:23-May-11
 Enrollment:30
 Forms processed:25

UU Standard Course Items	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The course objectives were clearly stated.	25	4.0%	0.0%	0.0%	4.0%	12.0%	80.0%	5.60	5.16
2. The course objectives were met.	25	4.0%	0.0%	0.0%	0.0%	16.0%	80.0%	5.64	5.10
3. The course content was well organized.	25	4.0%	0.0%	0.0%	4.0%	16.0%	76.0%	5.56	5.04
4. The course materials were helpful in meeting course objectives.	25	8.0%	8.0%	4.0%	20.0%	8.0%	52.0%	4.68	4.94
5. Assignments and exams reflected what was covered in the course.	25	8.0%	0.0%	0.0%	0.0%	12.0%	80.0%	5.48	5.08
6. I learned a great deal in this course.	25	8.0%	0.0%	0.0%	8.0%	20.0%	64.0%	5.24	4.96
7. Overall, this was an effective course.	25	4.0%	4.0%	8.0%	8.0%	12.0%	64.0%	5.12	4.94
Composite score: 5.33 Subject composite score: 5.03									

UU Standard Instructor Items Easton,Robert William	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The instructor was organized.	24	4.2%	0.0%	0.0%	0.0%	0.0%	95.8%	5.79	5.11
2. The instructor demonstrated thorough knowledge of the subject.	24	4.2%	0.0%	0.0%	0.0%	0.0%	95.8%	5.79	5.32
3. The instructor presented course content effectively.	24	4.2%	0.0%	0.0%	0.0%	4.2%	91.7%	5.75	4.92
4. The instructor created/supported a classroom environment that was respectful.	24	4.2%	0.0%	0.0%	0.0%	4.2%	91.7%	5.75	5.19
5. As appropriate, the instructor encouraged questions and opinions.	24	4.2%	0.0%	0.0%	0.0%	8.3%	87.5%	5.71	5.14
6. The instructor was available for consultation with students.	24	4.2%	0.0%	0.0%	0.0%	4.2%	91.7%	5.75	5.18
7. Overall, this was an effective instructor.	24	4.2%	0.0%	0.0%	4.2%	0.0%	91.7%	5.71	5.03
Composite score: 5.75 Subject composite score: 5.13									

Quant Intensive gened	N	SD	D	MD	MA	A	SA	Avg
1. Quantitative Intensive - The course: Built on prior quantitative knowledge and skills.	24	4.2%	0.0%	0.0%	0.0%	29.2%	66.7%	5.50
2. Quantitative Intensive - The course: Applied quantitative analytic methods (e.g., data analysis, computational techniques, mathematics, graph theory, or formal logic).	24	4.2%	0.0%	0.0%	0.0%	29.2%	66.7%	5.50
3. Quantitative Intensive - The course: Required substantial problem solving.	23	4.3%	0.0%	0.0%	0.0%	21.7%	73.9%	5.57
4. Quantitative Intensive - The course: I took this course to meet a General Education or Bachelor Degree requirement.	24	8.3%	8.3%	4.2%	0.0%	25.0%	54.2%	4.88

N = number of responses

SD = Strongly Disagree (response value 1)

D = Disagree (response value 2)

MD = Mildly Disagree (response value 3)

MA = Mildly Agree (response value 4)
 A = Agree (response value 5)
 SA = Strongly Agree (response value 6)
 S.Avg = Subject-wide Average for this item

DISCLAIMER: Subject composite scores are current as of the date of this report, but may be revised if additional feedback forms are processed.

List two things about the course content, materials or design that were effective for your learning, or make constructive suggestions for improvement.
Course needs a new book with better examples.
Please get rid of this textbook. There are so many typos and errors, bad examples and problems that don't relate to the text. This topic is difficult as it is but this book makes it worse. Without our instructor I don't know I would have ever understood anything.
The book wasn't very good. I realize that we got it for free, but I would prefer to pay some money for a better book.
I thought the way the course was presented by the professor was logical and cogent
The book is the biggest down fall of the course. Some of it is good, but other parts are confusing. The instructor helped the course go smoothly!
He is upbeat and knowledgeable. It is great that he interacts with his class on the internet and in person. He is the only teacher I've ever had that seems to understand that it is 2011 and people don't want to interact face to face unless they have to. Rather its easier to ask what could potentially be a stupid question under the guise of some silly internet alias without fear of embarrassment.
THIS WAS A VERY CHALLENGING AND EFFECTIVE COURSE; JUST AS IT SHOULD BE.
It was straightforward from the book
Rob is AWESOME!
I do wish that there was a better book for this class.
EASTON, ROBERT WILLIAM: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.
Rob is the best math teacher I have had at this university by far.
Very patient and willing to work through problems with students. Didn't leave students to fend for themselves with a poor book.
If you could reference the Theorems, Definitions and Examples whenever you use them (even when you rewrite them) so we can compare what you say versus what the book says. Best teacher ever!! Makes everything simple and easy to understand.
He was energetic and very knowledgeable about the subject.
He brought the class along with him throughout the lecture.
Rob helped me whenever I needed it. He also was available on the web and through e-mail so he could always help you. He seemed concerned that we really learn what was important to take away from the course.
ROBERT EASTON IS ONE OF, IF NOT THE BEST MATH PROFESSOR I HAVE HAD AT THE UNIVERSITY. HE IS WELL ORGANIZED, FAIR, AND HAS INSIGHTFUL, CLEAR INSTRUCTIONAL TECHNIQUES.
He had a lot of energy and was interesting to listen to. He was also a good teacher
He made the lessons interesting and was very knowledgeable
It is to bad that prof. Easton is leaving. I think future students would have benefited from have Prof. Easton as a professor for this class.
Keep him here!